



Sri Chaitanya School

Techno Curriculum

The right mentor for IIT (JEE), Medical, Olympiad & all other Competitive exams

SRI CHAITANYA EUROPE EDUCATIONAL TOUR

OCTOBER 2018

TOUR REPORT

Duration of the Tour: 10th October, 2018 to 19th October, 2018

Number of Students participated: 110

Number of Teacher In-charges from the School: 9

Modes of Transport: Airways, Road Transport in Europe

Accommodation: Hotels of the Highest Reputation and Four Star Rating

Places Visited with brief Description

1. The Colosseum, Rome: This is a very big amphitheater built in Rome in AD 75.
2. Vatican City: The place of living of the Pope, which has the entity of a country under his rule.
3. Rome's Circus Maximus, the place where the Horse Race in the famous Ben Hur Movie was picturized.
4. The Leaning Tower of Pisa: One of the 8 Wonders of the World
5. The Places at Geneva:
 - a. A close view of the Mount Alps
 - b. Travel in the Longest Tunnel of the World – a tunnel of 11½ KM
 - c. The Headquarters of the United Nations Organisation, UNO, UTO & UNICEF
 - d. The statue of Mahatma Gandhi at the UN Headquarters
 - e. The Flower Clock
 - f. Lake Fountain
 - g. CERN Laboratory:
 - i. Experiencing the Particle Collision in the World's largest Particle Collision Lab,
 - ii. Observing the Nuclear Fission and Fusion happening in front of our eyes
 - iii. Watching the Big Bang Theory Demonstration
6. Places at Paris:
 - a. Eifel Tower
 - b. Military college where Napoleon Bonaparte studied
 - c. The Tomb of Napoleon Bonaparte
 - d. War Memorial Arch of Europe
 - e. Disney Land:

- i. The famous theme park built by Walt Disney, used in production of thousands of Hollywood Movies.
 - ii. The students were made to enjoy many Joy Rides that are unique for Disney Land
 - iii. They were taken to all the places in the Park and photos were taken
- 7. Brussels, Belgium:
 - a. The Grand Plaza: This is the unique structure which displays the Four Different Cultures of the world on Four Sides of the Monument
 - b. The Karl Marx Memorial: The place where Karl Marx observed the struggles of the Labourers which inspired him writing many books on Communism
 - c. The Wild Life Sanctuary
 - d. The Hans Caves: It takes 1½ Hour to walk through the very long cave and come out into the open.
 - e. The Euro Space Center:
 - i. undergoing the Space Travel training given to the Astronauts personally,
 - ii. the Simulators which artificially created the Low Gravity
 - iii. experiencing the conditions of Moon Walk and Mars Walk by personally walking
 - iv. watching participants from our group performing the Space Operations in front of our eyes
 - v. The students were made to participate in assembling and launching of a mini rocket
 - vi. The students were shown a 5D Video of a 1½ Hour Movie called Space Odyssey which explains the life in the Space
 - f. The Ronch Fort

The Experience of the Students

The Students experienced the following during the Tour.

1. They visited many places of

- a. **Educational Importance** like CERN Lab, Euro Space Center, UN Headquarters, Wild Life Sanctuary
- b. **Historical Importance** like the Colosseum, the Vatican City, the Leaning Tower of Pisa, The Eiffel Tower, the Tomb of Napoleon and the college where he studied, Europe's War Memorial Arch, Karl Marx Memorial, Ronch Fort
- c. **Fun and Entertainment** like the Circus Maximus (Ben Hur movie location), Disney Land, Hans Caves, Mount Alps, the Longest Tunnel in Alps

2. Caring by the Management:

- a. The Teacher In-charges took every care to make the Tour a memorable one
- b. Food and water were provided in a timely manner. Care was taken to see that we were given the Indian Food everywhere, so that we did not feel out of place. Ofcourse, we enjoyed the taste of some local food also with pleasure

- c. Accommodation was provided in World Class Hotels everywhere with a very Clean and Hygienic atmosphere. The rooms were spacious, luxurious and sufficient for all the participants.
- d. All the belongings of the students were well taken care of by the teacher in-charges. If anything is forgotten behind by the students, such things were collected by the in-charges and handed over back to the students.
- e. The whereabouts of the students were updated to the parents by the teacher in-charges on a daily basis.
- f. The students were made to speak to their parents on phone every day to ease the parents of the tension of the whereabouts of their children.
- g. The photographs taken at various places were sent to the parents on a daily basis through the **App** developed by the **Cocks & Kings**, the Tour Agency.

3. The Difference observed between India and European countries:

a. Cleanliness and Hygiene:

- i. The Cleanliness and Hygiene are of the top most priority in European countries.
- ii. No one drops the waste material except in the dust bins. No one spits on the roads.
- iii. No one smokes in public areas, Smoking Zones are provided separately for smokers.
- iv. Places of Hand Wash are provided at multiple places for keeping their hands clean and hygienic.
- v. The roads, the public places and the private living places are also kept clean like mirrors.
- vi. Flexes, Hoardings with commercial and political Ads are totally prohibited on the road sides.

b. The Greenery: We find greenery everywhere it is possible. No one is allowed to cut down a single tree (in both public and private areas) for any purpose without the permission from the government. This is the reason why the European countries have less temperatures, high rainfall and less pollution levels.

c. Traffic: The traffic conditions are the best in the world.

- i. Everyone follows the Traffic Rules without being prompted by anyone.
- ii. They go in a single lane according to the speed limits.
- iii. No one crosses the speed limit given for the area.
- iv. Everyone is found wearing Seat Belts and Helmets.
- v. The pedestrians cross the roads only at Zebra Lines.
- vi. The pedestrians are given the top most priority. Any car or bike moves forward only after the last pedestrian crosses the road.
- vii. Very less Traffic Policemen are found to control the traffic as all the people obey the traffic rules on their own.

d. Systematic Lifestyle:

- i. Almost everyone follows the principles of exercise and keeping the body fit. Very less Obese People were seen

- ii. Every one eats the healthiest food without fat and spice. Fibre and Nutrients are given high importance in their food.
- iii. They work for five days with high concentration and accuracy and spend two-day weekend with their families.
- iv. They give a lot of priority to personal and family life along with the professional accuracy and efficiency.

e. Food Habits:

- i. Everyone follows the Table Manners like speaking low and less and not disturbing others while eating.
- ii. They never touch food with hands while eating. They use cutlery like spoons, forks and knives.
- iii. They prefer low fat, fibrous and protein rich food
- iv. Fruits and Fruit juices are daily items in their food
- v. Oil and fat are at minimum levels in their food

f. Dignity of Labour:

- i. Irrespective of the position, everybody in the work areas are treated with equal respect and honour.
- ii. They have a very friendly atmosphere at work where no one has to shout orders or scold somebody for being lazy or inefficient.
- iii. Even if it is the costliest and most luxurious car, the owner himself is seen to be cleaning it, without depending on workers and servants.

g. Technological Advancement:

- i. Everything is done with the help of latest technology.
- ii. The residences are also fitted with the highest technology
- iii. Work is done with the minimum possible number of workers and the maximum possible accuracy because of technology
- iv. The work done by two people is done by one person with the help of the latest machinery and automated tools
- v. The Electric and other cables are strictly laid underground. No hanging wires like cobwebs and no electric poles on the road sides